

Non Formal Education

Madhya Pradesh is a developing State located in the center of India. The total population of the State is 72.5 Million. Large number of people in rural areas is members of indigenous community and scheduled category. They are socially, economically and educationally very backward. The literacy rate of them is lower than 45%. They are small and marginal farmers who depend on rain fed agriculture. They produce maize, jowar, bajara, wheat, cotton, soyabean and pulses of many varieties.

IDSS has been operational in the Malwa region which is in the western part of the State. This region is mainly dominated by Bhil, Bhilala, Korku and Barela tribes. These communities lack special skills and knowledge of advanced agriculture. Employment opportunities of the youth are very less.

Beneficiary Details

The target groups of the project are children 4-15 years who are out of school, boys and girls of 32 villages. The approximate number of the children who would benefit from the new NFE classes are approximately 800. They are vulnerable children in the community where there is no provision of a non formal school. The indirect beneficiaries would include the family members of the children and the community as a whole.

Objectives of the Project

- Providing opportunity for under-privileged rural children to continue studies and enable them to enter into mainstream education.
- To increase awareness about the importance of education among the rural population
- To enable the children live with dignity and respect in the society and prove that they can be at par with other children.

Strategy:

- IDSSS will make a study of the situation in the village on the basis of which profiling of the beneficiaries would be finalized.
- The community will identify the space for the establishment of the non formal school, which will be accessible to all children.
- The community leaders will also bear the responsibility of selecting suitable teacher from within the community. Preference will be given to female teacher as inclusion of female staff would help in convincing parents to send their girls for education. The girls would also feel more comfortable and secure in the presence of female teachers.
- IDSSS will provide training for capacity and skill development to the appointed teachers for increasing their ability and capacity.
- Parent Teacher Association (PTA) consisting of 8-10 members will be responsible for proper functioning and management of the centre. They will be actively involved in awareness raising program to ensure that parents understand the importance of education and support the non-formal schools.
- Supply of education materials and aids shall be given to each centre.
- IDSSS would ensure smooth functioning of the NFE centre by regularly monitoring and documenting its progress with the stakeholders and beneficiaries.